



*Mary MacKillop  
and Junior Joey*

*Groups:*

**Children living into the  
Josephite Story,  
Spirit and Charism**

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*This resource was created by Veronica Madigan rsj and Mary Ryan rsj - © Sisters of St Joseph, 2012*

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# Why a 'Mary MacKillop' or 'Junior Joeys' Group' ?

These childrens' groups give hope for the future, keeping alive the Vision and Mission of Mary, Julian and the Sisters of St Joseph.

The groups provide an opportunity:

- To have Mary MacKillop known and loved by the children and their families – as an inspirational Australian 'Gospel woman' and role model
- To foster a sense of belonging that supports and empowers the children to follow in her footsteps, responding to the needs of our time
- To foster links to other 'Josephites': Sisters of St Joseph, Josephite Associates, other 'Josephite' school communities, and those whose lives are inspired by the Josephite Charism

There are three main areas of focus for the groups:

- **Spiritual:** coming together in the spirit of Mary MacKillop, in friendship, prayer and service
- **Educational:** learning about Mary MacKillop, her life and work
- **Service:** seeking to respond to needs within the school and the wider community



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# The Josephite charism: alive in Australian Schools

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Some schools around Australia have formalised their connection to Mary MacKillop through groups known as a 'Mary MacKillop Group', 'Junior Josephite Associates' or 'Junior Joeys'.

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## Mary MacKillop Group - Holy Child School, Dallas, Victoria

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The staff and children of Holy Child School, Dallas (in Melbourne's northern suburbs) are proud that their school, was the first in Australia to start a children's Mary MacKillop group! Their special connection to Mary MacKillop has come about because there have always been Josephite Sisters working and teaching at Holy Child.

The Mary MacKillop group is well supported by the staff of Holy Child School. The two staff leaders, REC Jo-Anne Murphy and Veronica Madigan rsj, have reported that: *'The ongoing support of our Principals has been particularly invaluable in ensuring its success. They have placed a high personal value on the group, and this has been demonstrated by the structures that have been put in place, including allocating some school resources to support us financially and making the task of co-ordinating the group a part of the role description of the Religious Education Co-ordinator. This gives a high profile and continues to be part of school life, regardless of changes in personnel.'*



Holy Child's Mary MacKillop group has three main areas of focus:

- Spiritual: coming together in the spirit of Mary MacKillop, in friendship, prayer and service
- Educational: learning about Mary MacKillop, her life and work
- Service: seeking to assist in our school and in the wider community

The school community works hard at following Mary's motto "Never see a need without trying to do something about it." This includes being aware of the immediate needs of people both within and beyond the school community, supporting people through prayer, friendship and acts of kindness and generosity. Beyond the school, they try to support:

- the work of the Josephite Sisters, both locally and overseas
- their 'twin' parish in East Timor
- the work of their former parish priest (Fr Joe Ruys) in Peru.

The group has its own banner, which is displayed in the office foyer and is used at special Masses and outings. Membership of the group is open to students in Years 4-6. There is a Senior Group - Years 5&6 led by Jo-Anne, and a Junior Group - Years 3&4 - led by Veronica. . The groups meet either weekly or fortnightly during lunchtime. As the number of involved students has continued to grow, a 'Mary MacKillop Student Leadership Group' (president, two vice-presidents and a secretary) has been established. This meets fortnightly to plan with the REC. The leaders, who are elected by their peers, have the responsibility of leading prayer and promoting Mary MacKillop in their own classrooms, e.g. in their 'Circle Time'.



Mary MacKillop's feast day is August 8th. Veronica and Jo-Anne have said that: 'Over the years, we have celebrated this day by having a special Prayer Service or Mass, during which the children who are presently members of the Mary MacKillop Group re-confirm their commitment to the group and new members will make their first commitment, receiving their Mary MacKillop badge.' Each year, a saying of Mary MacKillop's is chosen as the school's motto for the coming twelve months, and this becomes the theme of the feast day Mass or Prayer Service. It is then displayed in prominent places around the school: the entrance foyer and every classroom, and it is featured on the weekly parents' newsletter. This coming year's motto will be: 'Trust in the goodness of God' (MMK1873).

Feast day activities over the years have also included Mary MacKillop classroom activities, and fund-raising events, such as casual clothes days and a mini fete. All the funds raised are donated on a rotating basis to the local and overseas projects named above.

Over the years, the children have participated in a range of activities. This year's special project is assisting once a week with the school's 'Healthy Breakfast Programme'. Jo-Anne and Veronica are grateful that the School '*has always received invaluable support from Mary MacKillop Heritage Centre and other Sisters of St Joseph who have worked closely with the group to give the students an understanding of how the work and charism of Mary MacKillop continue today.*'

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## *Young Josephites Group - Whitefriars School, Woodville Park, South Australia*

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### ***Two students from the Young Josephites Group have written about their living out of Mary's charism:***

Whitefriars's Young Josephite group has about 14 students. Every Friday at lunchtime we meet and discuss our ideas on how best we can raise money for a particular project. Throughout the year we will support many different charities or projects.

At the first meeting of the year we reflected on Archbishop Oscar Romero's 'being more' – giving to others in need and Saint Mary MacKillop of the Cross – '*Never see a need without doing something about it*'.

During the year we will knit squares which will be used for blankets for the homeless. We also have raffles for Mother's day, Fathers's Day and Christmas and sell jellies and muffins throughout the year. In past years we have given money to Warmun School to help provide some warm clothes for students going to boarding school in the south of Western Australia. We also have sent money to the Mary MacKillop International Mission for works in Peru and East Timor. This year (2011) we are again working to send money to Warmun School to help with the replacement of materials needed to help children with their learning after losing everything in the terrible floods. We also collect 'pull rings' from drink cans to send off for making into artificial legs and arms for people who have lost limbs from land mines.

We speak at assembly to inform the school community of where we are sending the monies raised and why. The school community is very supportive of our efforts as everyone gets behind our projects to make them a success. We are very blessed as young people to know that by what we are doing we can make a difference and touch many people's lives, even if that is in a small way.

Being a part of the Young Josephite Group is a wonderful experience and being able to help some of the needy throughout the world is very gratifying.



[http://www.marymackillop.org.au/legacy/view\\_newsarticle.cfm?loadref=145&id=568](http://www.marymackillop.org.au/legacy/view_newsarticle.cfm?loadref=145&id=568)

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## Mary MacKillop Group – Cana Catholic School, Hillside, Victoria

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As members of the Mary MacKillop group, we wear our Mary MacKillop badges each day and try to be good leaders at our school, Cana. At our meetings we learn a little more each week about Mary MacKillop and how we can be like her. In the Mary MacKillop group, we gather each Monday at lunch time. During this time:

- We prepare and take part in a short prayer to Mary MacKillop
- We decide our roles in the group in helping with school activities. We have “Inside Play” at lunch times on Tuesdays and Thursdays. This play is for those children who like some quiet activities.
- We take it in turns to be captain and we organize:
  - the coloring group
  - board games group
  - reading library books
- We write articles for our school newsletter to let people know about Mary MacKillop and what our group does.

We plan to have a Mary MacKillop prayer board.

We will visit the classrooms and take the names of those who need our prayers.

We have made a Mary MacKillop mosaic in the shape of the Sisters of St Joseph’s emblem and placed it on the outside wall of our new classrooms, behind the Mary MacKillop roses our parents planted.

We are hoping to visit the Mary MacKillop centre one day next term.

We enjoy being in the group and have fun as well as trying to be like Mary MacKillop following Jesus.



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## Junior Josephite Associates – St Patrick’s School, Lithgow, New South Wales

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The Junior Josephite Associates of St Patrick’s Lithgow began in 2005. The children were invited to be a part of a group to be known as the Junior Josephite Associates.

Gatherings take place approximately once a month for about 20 minutes in the children’s lunchtime. There is an opportunity to learn more about Mary MacKillop, to pray together and to perform some form of charity work. A number of children chose to attend and after several meetings a dedication ceremony at a School Assembly was celebrated with the children. They were presented with a badge, with an image of Mary MacKillop, that they wear proudly as a part of their school uniform.

When the children were asked why they joined the Junior Associates, they replied: “To learn more about Mary and to be good Catholics who care.” As part of the school mission statement we have Mary MacKillop’s saying, “Never see a need without trying to do something about it.” In endeavouring to live by this example we hope to achieve and fulfil our school motto of *Charity and Truth*.

The Junior Josephite Associates are a special part of the school community. It is changing as the children move through the school, but hopefully it will be a part of the school for many years to come.

Source: <http://www.sosj.org.au/being-involved/index.cfm?loadref=43>

## Junior Joeys – Tasmania

### Why Junior Joeys?

For the Sisters of St Joseph, the idea of a Junior Josephite movement gives hope for the future. It provides reassurance that their story will live on through the works of those connected with the Charism.

For the individual school or college, the Junior Josephite movement would keep alive the founding story and spirit of each school, and their Vision and Mission, providing links to the wider communities and indeed the Sisters of St Joseph. Junior Joeys would also provide links between the curriculum and action, as the group allows for spiritual formation and outreach — at a level relevant to the individual students. Junior Joeys also allows for leadership of the participating staff and students who may not be named ‘leaders’ in the school.



### What IS Junior Joeys?

Simply, Junior Joeys is a group of students from Grades 4-6 who show enthusiasm about the Josephite Charism and are committed to sharing Josephite values through their daily life, faith and outreach.

The *Junior Joey* program has three main components: *Learn*, *Pray* and *Practise*, and encompasses a range of formal and informal sessions, both educative and outreach-based.

- **Learn:** using the resources of the kit that is provided for teachers, the Junior Joey Program aims to allow students to learn about and further to emulate the virtues of Mary MacKillop, Julian Tenison Woods and the First Sisters of St Joseph.
- **Pray:** through our special Josephite Charism students are given the opportunity to pray for Josephites throughout the world, for their own intentions, that of their schools and their families.
- **Practise:** In the Spirit of the works of the first Sisters of St Joseph, and the writings of Mary MacKillop: “*find happiness in making others happy*”, and “*never see a need without doing something about it*”, Junior Joeys are encouraged to practise some form of outreach. This action will be chosen by the students and Junior Joeys’ Coordinator at each school. Depending on the resources of the school, it could be as simple as collecting stamps, or writing to retired Sisters of St Joseph.

### When?

The meetings are held at lunch time, once a month, for no longer than 30 minutes, on a day that is appropriate to the life of the School. Depending on the chosen outreach activity and the culture of the school, the outreach may take up more time than the set monthly 30 minutes.

*“Junior Joeys are people who go out of themselves and think of others”*



Read about this ‘Sister Wood Carving’  
at Sacred Heart School, Geevestone, Tasmania:  
<http://shg.tas.edu.au/about/the-sister-woodcarving/>



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# A suggested process for developing a Mary MacKillop/Junior Joeys' Group

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## 1<sup>ST</sup> YEAR

- **Term 2:** Invite all children from senior grades (5 &6) to participate in the introductory phase (Refer Section 1 for ideas for these meetings)
- **Term 3:** Early in August, children who have participated in the introductory programme are invited to make a commitment to joining the Mary MacKillop Group on her Feast Day (August 8th)
- **Term 4:** A group is formed of those who make this commitment: the group continues to meet with the designated *teacher-leader/s* at lunch time on a regular basis (Continue with Section 1 for ideas for these meetings)

## 2nd YEAR

- **Term 1:** Continue with the children from the previous year (now Year 6). They meet with the designated *teacher-leader/s* at lunch time on a regular basis e.g. fortnightly. (Refer Section 2 for ideas for these meetings).
- **Term 2:** Invite all children from Years 4 & 5 (and the Year 6's who did not previously participate) to take part in this year's introductory phase (Refer Section 1 for ideas for these meetings)
- **Term 3:** Early August, children who have participated in the introductory programme are invited to make a commitment to joining the Mary MacKillop Group on her Feast Day (August 8th)
- **Term 4:** Those who choose to make this commitment continue to meet with their designated *teacher-leader/s* at lunch time on a regular basis e.g. fortnightly. (Refer Section 1 for ideas for these meetings). The original Year 6 group continues to meet separately. (Refer Section 2 for ideas for these meetings)

## 3rd YEAR

- **Term 1:** The children from the previous year - now Years 5& 6 - meet with the designated *teacher-leader/s* at lunch time on a regular basis (Refer Section 2 for suggested themes and resources for these meetings. Please keep in mind that the resources in the section are intended to be sufficient for two years, after which they can be re-used)
- **Term 2:** Invite all children from Years 4, and the Year 5's who did not previously participate, to take part in this year's introductory phase (Refer Section 1 for ideas for these meetings)
- **Term 3:** Early August, children who have participated in the introductory programme are invited to make a commitment to joining the Mary MacKillop Group on her Feast Day (August 8th). Children who make this choice receive a Mary MacKillop badge/medal.
- **Term 4:** Those who choose to make this commitment continue to meet with their designated *teacher-leader/s* at lunch time on a regular basis e.g. fortnightly. The senior Year 5 & 6 group continues to meet separately. (Refer Section 3 for ideas for these meetings)

## 4th YEAR

Repeat process for 3<sup>rd</sup> Year. Use Section 2 resources for Senior group - taking care to use ideas that have been used with the group in the previous year

## 5th YEAR

Continue as for 4<sup>th</sup> year.



# Section 1: Resources for your Group – 1st Year

It is recommended that, in this introductory stage, the following nine themes will be covered, and that each session with the children will have the following components: *educational* (learning activity), *spiritual* (reflection/prayer) and *service* (action/outreach)

	Theme	Resources		Planning notes
1	MARY'S FAMILY AND BACKGROUND	<b>Teacher background:</b> <b><i>The Black Dress: Mary MacKillop's Early Years</i></b> – Pamela Freeman Black Dog Books, 2005	<i>The Black Dress</i> : Recommended reading: a well-researched novel (easy reading!), which provides excellent insights into Mary's early life: both childhood and young adulthood (1842-1861).	
		<b>Teacher background:</b> <b><i>Mary MacKillop website</i></b> - <a href="http://www.marymackillop.org.au">www.marymackillop.org.au</a>	'Beginnings' section: as far as 'Work in Melbourne'	
		<i>Letters from Mary: the Story of the Life of Mary MacKillop</i> - Joan Goodwin rsj; St Paul's Publications 2010	Pages 3-9 [Suitable for Years 4 - 6]	
		<b><i>St Mary MacKillop: Friend of Jesus</i></b> – Judith Steer rsj; St Paul's Publications 2010	Pages 5-17 [Suitable for Years 4 - 6]	
		<b><i>The Story of Mary MacKillop: Australia's First Saint</i></b> - Bernadette Doyle, Lila El-Hage and Anne Walsh; John Garratt Publishing, reprinted 2010	Teacher's book, pages 14-15; Extension activities, pages 40-41 Student's book, pages 4-9 [Suitable for Years 5 & 6]	
		<b><i>Light and Shadow: Stories about Mary MacKillop</i></b> – Anne Marie Power rsj Story: 'Who would have guessed it?'	Story, pages 3-7 Activity Sheet related to story in <i>Light and Shadow: Stories about Mary MacKillop</i> – Activity Kit #2	
2	MARY MACKILLOP GROWS UP	<b>Teacher background:</b> <b><i>Mary MacKillop website</i></b> - <a href="http://www.marymackillop.org.au">www.marymackillop.org.au</a>	'BEGINNINGS' section: from 'Moving to Penola' to 'Dreams and Desires'	
		<b><i>St Mary MacKillop: Friend of Jesus</i></b> – Judith Steer rsj	Pages 18-19 [Suitable for Years 4 - 6]	

		<b>Letters from Mary: the Story of the Life of Mary MacKillop</b> - Joan Goodwin rsj	Pages 10-11
		<b>The Story of Mary MacKillop: Australia's First Saint</b> - Bernadette Doyle, Lila El-Hage and Anne Walsh	Teacher's book, pages 16-17; Extension activities, page 44 Student's book, pages 10-15 [Suitable for Years 5 & 6]
		<b>Light and Shadow: Stories about Mary MacKillop</b> – Anne Marie Power rsj Story: 'Tale for Horse Lovers' Story: 'Snubbed'	Pages 9-20 Activity Sheets related to stories in <i>Light and Shadow: Stories about Mary MacKillop</i> – Activity Kit #2
3	MARY MACKILLOP BECOMES 'SISTER MARY'	Teacher background: <b>Mary MacKillop website</b> - <a href="http://www.marymackillop.org.au">www.marymackillop.org.au</a>	'BEGINNINGS' section: from 'Education in Penola' to 'Commitment to God'.
		<b>St Mary MacKillop: Friend of Jesus</b> – Judith Steer rsj	Pages 20-23 [Suitable for Years 4 - 6]
		<b>Light and Shadow - Stories about Mary MacKillop</b> – Anne Marie Power rsj Story: 'Spring Days'	Pages 27-33 Activity Sheets related to story in <i>Light and Shadow: Stories about Mary MacKillop</i> – Activity Kit #2
		<b>Letters from Mary: the Story of the Life of Mary MacKillop</b> - Joan Goodwin rsj	Pages 14-15 [Suitable for Year 4]
		<b>The Story of Mary MacKillop: Australia's First Saint</b> - Bernadette Doyle, Lila El-Hage and Anne Walsh	Teacher's book, pages 18-19; Extension activities, pages 45-46 Student's book, pages 17-21 [Suitable for Years 5 & 6]
4	THE SISTERS OF ST JOSEPH BEGIN & GROW	Teacher background: <b>Mary MacKillop website</b> - <a href="http://www.marymackillop.org.au">www.marymackillop.org.au</a>	'GROWTH' section: from beginning to 'Mary of the Cross'; 'LEGACY' section: <i>Following Mary's death</i>
		<b>Letters from Mary: the Story of the Life of Mary MacKillop</b> - Joan Goodwin rsj	Pages 18-20 [Suitable for Year 4]
		<b>St Mary MacKillop: Friend of Jesus</b> – Judith Steer rsj	Pages 25-27 [Suitable for Years 4 - 6]
		<b>The Story of Mary MacKillop: Australia's First Saint</b> - Bernadette Doyle, Lila El-Hage and Anne Walsh	Teacher's book, pages 20-21; Extension activities, pages 47-50; 53-54 Student's book, pages 22-27 [Suitable for Years 5 & 6]

5	MARY IS MISUNDERSTOOD BY THE BISHOPS (including THE EXCOMMUNICATION)	<b>Teacher background:</b> <i>Mary MacKillop website -</i> <a href="http://www.marymackillop.org.au">www.marymackillop.org.au</a>	'GROWTH' section: from 'Woman of Strength' to end 'CHALLENGES' section: from beginning to 'The Cross becomes the Tree of life' [Suitable for Years 5 & 6]
		<b>St Mary MacKillop: Friend of Jesus –</b> Judith Steer rsj	Pages 28-29 [Suitable for Years 4 - 6]
		<b>The Story of Mary MacKillop: Australia's First Saint -</b> Bernadette Doyle, Lila El-Hage and Anne Walsh	Teacher's book, pages 22-26 Extension activities, page 51 Student's book, pages 28-37 [Suitable for Years 5 & 6]
6	MARY MACKILLOP VISITS THE POPE IN ROME	<b>Teacher background:</b> <i>Mary MacKillop website -</i> <a href="http://www.marymackillop.org.au">www.marymackillop.org.au</a>	'CHALLENGE' section: <i>Leaving all for a great cause</i>
		<b>St Mary MacKillop: Friend of Jesus –</b> Judith Steer rsj	Pages 30-31 [Suitable for Years 4 - 6]
		<b>Letters from Mary: the Story of the Life of Mary MacKillop -</b> Joan Goodwin rsj	Pages 21-24 [Suitable for Year 4]
		<b>The Story of Mary MacKillop: Australia's First Saint -</b> Bernadette Doyle, Lila El-Hage and Anne Walsh	Teacher's book, pages 27-28 Student's book, pages 38-43 [Suitable for Years 5 & 6]
7	MARY THE TRAVELLER	<b>Teacher background:</b> <i>Mary MacKillop website -</i> <a href="http://www.marymackillop.org.au">www.marymackillop.org.au</a>	'CHALLENGE' section: <i>Pilgrimage</i>
		<b>Letters from Mary: the Story of the Life of Mary MacKillop:</b> Joan Goodwin rsj	Pages 25-28 [Suitable for Year 4]
		<b>St Mary MacKillop: Friend of Jesus –</b> Judith Steer rsj	Pages 34-35; 36-39 [Suitable for Years 4 - 6]
8	MARY'S LOVE FOR CHILDREN	<b>St Mary MacKillop: Friend of Jesus –</b> Judith Steer rsj	Pages 32-33 [Suitable for Years 4 - 6]
		<b>Letters from Mary: the Story of the Life of Mary MacKillop -</b> Joan Goodwin rsj	Pages 30-31 [Suitable for Year 4]
		<b>Memories of Mary by those who knew her –</b> Sisters of St Joseph 2010	Page 12, paragraph 2 only

<b>9</b>	<b>SUMMING UP MARY'S LIFE</b>	<i>Long have I loved You: the Story of Mary MacKillop (Video)</i> – Trustees, Sisters of St Joseph, North Sydney.	Conversation about Mary MacKillop: an old man and his grand-daughter
		<i>The Mary MacKillop Prayer Book for Children – by the children of Australia</i>	Pages 6-17: Summary of Mary's Story.  <i>This book also contains prayers written by Australian children around the following Mary MacKillop themes:</i> <ul style="list-style-type: none"> <li>• <i>Finding courage</i></li> <li>• <i>Forgiving our enemies</i></li> <li>• <i>Giving thanks</i></li> <li>• <i>Caring for everyone</i></li> <li>• <i>Believing in goodness</i></li> <li>• <i>Meeting challenge</i></li> <li>• <i>Trusting in God</i></li> <li>• <i>Welcoming all people</i></li> <li>• <i>Praying together</i></li> </ul>
		<i>Mary MacKillop: A Resource Book</i> – Theresa Swiggs rsj et al.	Pages 3-8: Summary of Mary's Story.  <i>This book also contains many worksheets, puzzles and activities for both junior and senior students. These could be both enjoyable and helpful for revision around all of the eight introductory themes.</i>
		<b>SONGS:</b> <ul style="list-style-type: none"> <li>• 'A Cross of Stars' – Andrew Chin (St Mary MacKillop: Beneath a Cross of Stars – CD and music book)</li> <li>• 'Never See a Need' – M.A.C. (Josephite Dreaming – CD only)</li> <li>• 'In Mary's Hands' – Mike Brady (CD only)</li> <li>• 'Woman for Today' – Michael Herry fms (in 'From Penola's' Plains' – CD and music book)</li> <li>• 'If I could tell the love of God' - album (CD and music book– 8 songs)</li> </ul>	



## Section 2: Resources for 2nd, 3rd & Subsequent years

To begin each year, it is suggested that there would be some revision around Mary's life before advancing to the themes on Mary MacKillop's 'Special inspirational qualities' which follow.

	Theme	Resources	Comments	Planning notes
	<b>REVISION: THE STORY OF MARY MACKILLOP</b>	DVD: <i>Mary MacKillop: Australia's First Saint</i> Salt and Light Television, Canada 2009	Suggestion: Teacher previews and selects sections relevant to children; Pause at times for discussion. Some possible themes: – <i>Excommunication</i> – implications, Mary's response (forgiveness, peace) – <i>How Mary responded to the needs of her time</i> e.g. education, care of the poor (orphans, women, prisoners) – <i>Mary inspired others</i> : the growth of the Josephites – <i>Young people's comments</i> about Mary: What do YOU think of her?	
DVD: <i>Long have I loved you</i> Trustees: Sisters of St Joseph		Conversation about Mary MacKillop: an old man and his grand-daughter		
<b>SONGS:</b> <ul style="list-style-type: none"> <li>• 'A Cross of Stars' – Andrew Chin (<i>St Mary MacKillop: Beneath a Cross of Stars – CD and music book</i>)</li> <li>• 'Never See a Need' – M.A.C. (<i>Josephite Dreaming – CD only</i>)</li> <li>• 'In Mary's Hands' – Mike Brady (<i>CD only</i>)</li> <li>• 'Woman for Today' – Michael Herry fms (<i>in 'From Penola's' Plains</i>)</li> <li>• 'If I Could tell the love of God' (<i>CD and music book– 8 songs</i>)</li> </ul>				
	<b>IMPORTANT DATES IN THE LIFE OF MARY MACKILLOP</b>	<b><i>Never see a need without doing something about it</i></b> - Joan Goodwin rsj	Page 39	
<b><i>The Story of Mary MacKillop: Australia's First Saint</i></b> – Bernadette Doyle, Lila El-Hage and Anne Walsh		Teacher's book, Extension activities, pages 55-56 [Suitable for Years 5 & 6]		

# Special Inspirational Qualities that Mary showed in her life

It is recommended that each session with the children will have the following components:  
*educational* (learning activity), *spiritual* (prayer/reflection) and *service* (action/outreach).

Leaders may wish to prepare more than one session on any particular theme, and to present the themes in any order –  
 keeping in mind that there is a 2-year cycle.

	Theme	Resources		Mary's Words – Taken from her letters
1	FORGIVENESS	<b>Memories of Mary by those who knew her</b> – Sisters of St Joseph 2010	Page 64: Paragraph commencing <i>Mother was very forgiving .... to forget as well as to forgive.</i>	I forgive him. I forgive all who had any part in these matters (1871) I bear them no ill-will (1871) Forgiveness is love (1871)
		<b>Memories of Mary by those who knew her</b> – Sisters of St Joseph 2010	Page 27 : Final paragraph of story	Help one another, and forgive and forget anything painful in the past (1882) Try to excuse what you cannot understand, and be blind to the faults around you (1887)
		<b>Mary MacKillop: A window of Hope</b> – Monica Cavanagh rsj ( <i>'Forgiveness of those who hurt her'</i> - pages 51-52)	Reflection on Mary's life-long commitment to forgiveness of others – no matter how great the hurt or injustice inflicted on her.	Let us show this love in our acts, bearing with one another, forgiving and forgetting (1890)
2	TRUST IN GOD	<b>St Mary MacKillop: Friend of Jesus</b> – Judith Steer rsj Story: Mary MacKillop helps a dying child (pages 34-35)	<i>Mary's whole life – her whole dream was an act of trust in God ... 'God will provide'</i> In spite of the danger, Mary trusted that God would get her to the dying boy	Lean on God (1871) God will take care of us (1871) Trust in the goodness of God (1873) God kept my heart full of trust (1874) When I could not see my way, God kept my heart full of trust (1874) God knows what is best for us all (1898) Have courage, trust in God and you need have no fear (1905) Do not be afraid (1909)
		<b>Mary MacKillop: A window of Hope</b> – Monica Cavanagh rsj ( <i>'Trust in God'</i> - pages 67-68)	Reflection on Mary's trust in a good and loving God	

	<i>Theme</i>	<i>Resources</i>		<i>Mary's Words – Taken from her letters</i>
3	COURAGE	<b>Memories of Mary by those who knew her</b> – Sisters of St Joseph 2010	Pages 6-7 : Story in paragraph commencing: <i>A Sister was dying ... last moments of the dying Sister</i>	Never lose courage under your sufferings (1873) I am not afraid of any of the difficulties. They rather make my courage rise (1873) Have courage and patience and God will help you in all things
		<b>Never see a need without doing something about it: Inspirational stories from the life of Mary MacKillop</b> - Joan Goodwin rsj	<i>I was sick and you visited me</i> – Pages 31-34 Story, discussion, worksheet and action response	Courage, courage, trust in God who helps you in all things (1874) May God bless and keep you and give you courage (1875)
		<b>Memories of Mary by those who knew her</b> – Sisters of St Joseph 2010	Page 42: Story related by Sr Lawrence Cunningham	We can all work quietly, doing our best for God (1883) Keep up your courage forever.(1890) Have courage, no matter what your crosses are (1891) God loves courageous souls. (1890) Courage, dear child, and do not yield to sadness (1898)
4	SENSE OF GOD'S PRESENCE	<b>Mary MacKillop: A window of Hope</b> – Monica Cavanagh rsj ('The presence of God' - pages 66-67)	From an early age, Mary had a deep sense of God working in her life	Believe in the whisperings of God to your own heart (1868) God's presence seems to follow me everywhere and makes everything I do or wish to do a prayer (1870) I cannot forget that there is a dear, good God watching over us (1871)
		<b>Mary MacKillop: A window of Hope</b> – Monica Cavanagh rsj ('The presence of God' - pages 66-67)	Reflection on Mary's on-going sense of God's presence in her life	God gave me such a sense of his watchful presence (1873) There where you are you will find God (1871) All depends on prayer. Begin with it and end with it. (1890)
		<b>Memories of Mary by those who knew her</b> – Sisters of St Joseph 2010	Page 3: 'She saw God in everything ... beauty of God'	When storms rage, when dangers threaten, I quietly creep into the deep abyss of God's heart, and, securely sheltered there, my soul is at peace (1907) Look back a little and see what our good God has done for us

	Theme	Resources		Mary's Words – Taken from her letters
5	KINDNESS & COMPASSION	<b>Never see a need without doing something about it: Inspirational stories from the life of Mary MacKillop</b> - Joan Goodwin rsj	<i>Behind bars</i> – Pages 35-37: Story, discussion, worksheet and action response	<p>Be kind to the poor foreigners. Remember I was a foreigner once, and as such, was never laughed at not unkindly treated (1875)</p> <p>Try at least to excuse what you cannot understand (1877)</p> <p>Find happiness in making others happy (1899)</p> <p>Be a gift of love and compassion for one another (1909)</p>
		<b>Memories of Mary by those who knew her</b> – Sisters of St Joseph 2010	Page12 : Story in paragraph commencing: <i>She came to visit us once ... these are children I love</i>	
		<b>Never see a need without doing something about it: Inspirational stories from the life of Mary MacKillop</b> - Joan Goodwin rsj	Pages 27-30: <i>The toss of a dice</i> Story, discussion, worksheet and action response	
		<b>Memories of Mary by those who knew her</b> – Sisters of St Joseph 2010	Page 6: Story in paragraph commencing: <i>Mother Mary was devotedly attached to the orphans ... steal another.</i>	
		<b>Memories of Mary by those who knew her</b> – Sisters of St Joseph 2010	Pages 20-21 : Story from beginning to: <i>Mother was especially kind and good to me (Page 21)</i>	
		<b>Memories of Mary by those who knew her</b> – Sisters of St Joseph 2010	Page 22 : Story in 2 <sup>nd</sup> paragraph only: <i>After Mother's death ... since he knew Mother</i>	
		<b>Mary MacKillop: A window of Hope</b> – Monica Cavanagh rsj ('Kindness and support to the suffering': pages 49-50)	Reflection on Mary's extraordinary kindness	



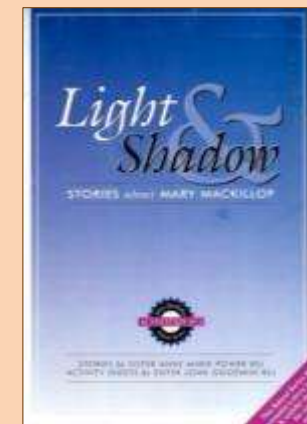
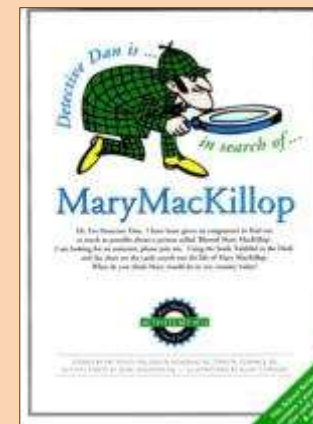
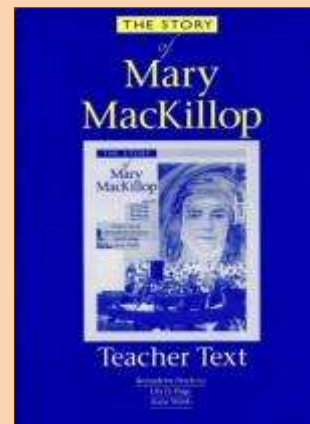
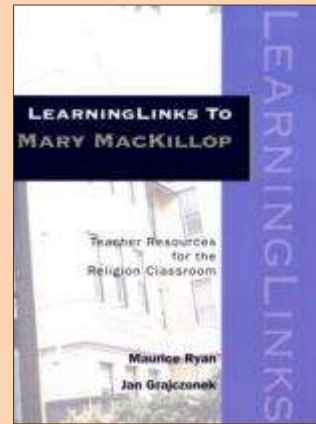
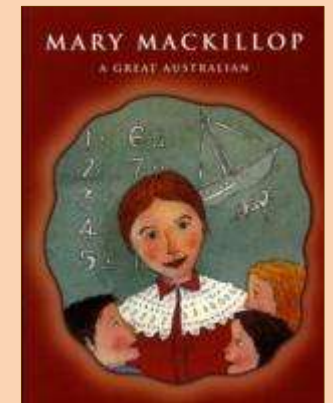
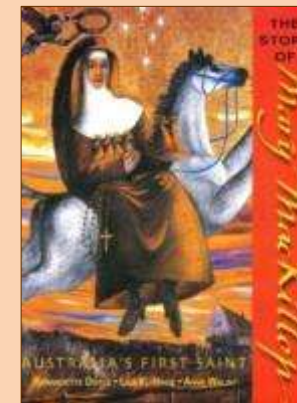
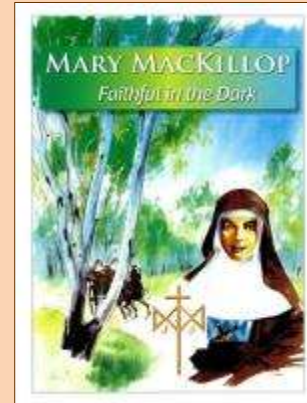
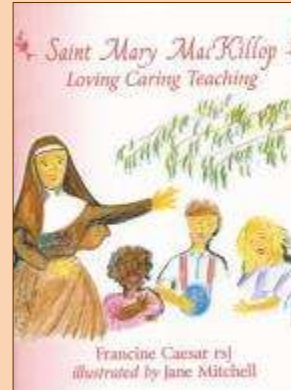
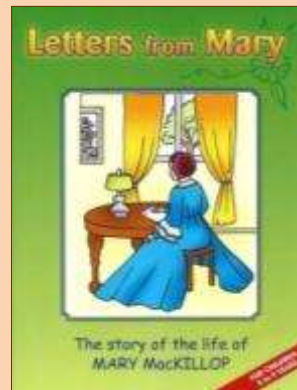
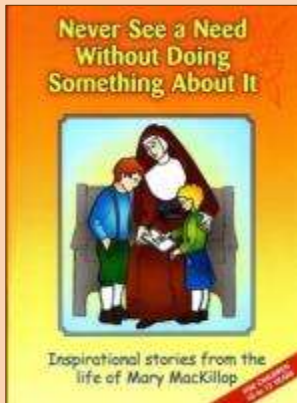
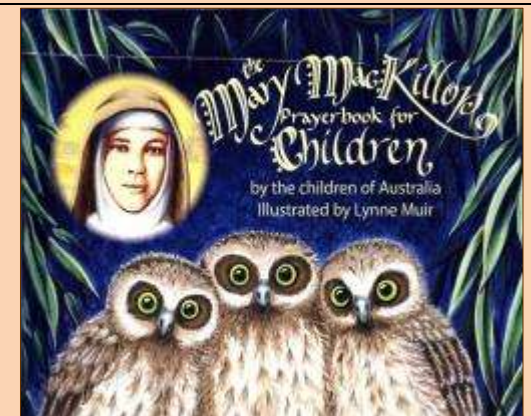
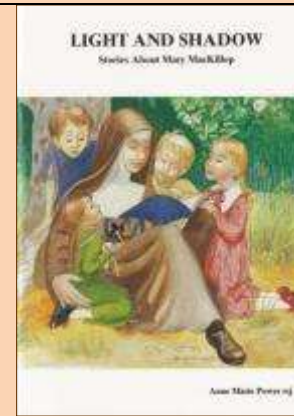
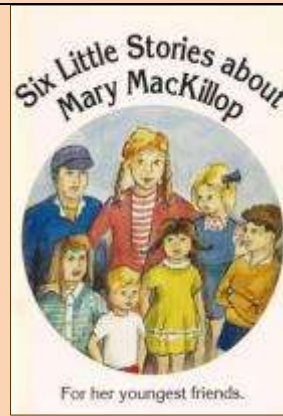
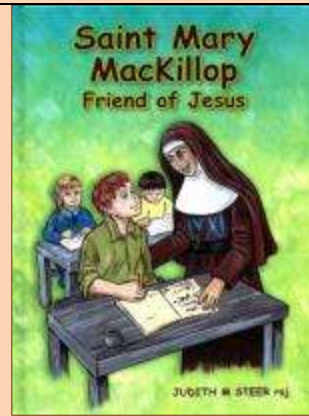
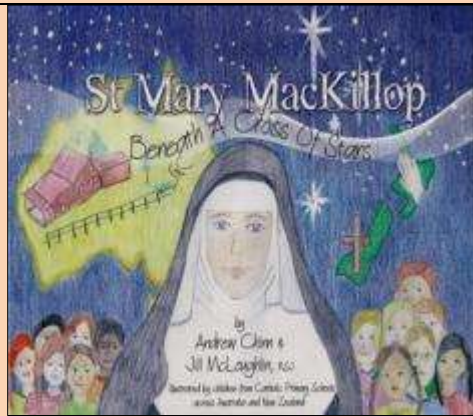
	Theme	Resources		Mary's Words – Taken from her letters
6	RESPECT FOR EVERY PERSON / LOVE FOR THE POOR	Teacher background: <b>Mary MacKillop website -</b> <a href="http://www.marymackillop.org.au">www.marymackillop.org.au</a>	INFLUENCES section: 'Respecting the dignity of all'	Reject no-one. You never know what grace can do (1871) We must teach more by example than by word (1867) Never be ashamed of work done for God and God's poor (1874) Remember on this earth no one is perfect (1889) Let us really love one another (1890) Seek first the poorest and most neglected parts of God's vineyard (1900) God loves us all (1906) If we cannot speak well of others, let us be silent (1909)
		<b>Never see a need without doing something about it: Inspirational stories from the life of Mary MacKillop</b> - Joan Goodwin rsj	<i>When I was hungry - Pages 12-14</i> Story, discussion, worksheet and action response	
		<b>Memories of Mary by those who knew her</b> – Sisters of St Joseph 2010	Page 45: Paragraph commencing: <i>I have heard from a Sister .... I love to get the blessing of these poor people.'</i>	
		<b>Memories of Mary by those who knew her</b> – Sisters of St Joseph 2010	Page 49 – Introductory paragraph	
		<b>Memories of Mary by those who knew her</b> – Sisters of St Joseph 2010	Page 71 : Paragraph commencing <i>My first experience .... life-long impression on me</i>	
		<b>Never see a need without doing something about it: Inspirational stories from the life of Mary MacKillop</b> - Joan Goodwin rsj	<i>I was thirsty and you gave me a drink</i> – Pages 16-17: Story, discussion, worksheet and action response	
		<b>Never see a need without doing something about it: Inspirational stories from the life of Mary MacKillop</b> - Joan Goodwin rsj	<i>I was hungry and you gave me food</i> – Pages 8-10: Story, discussion, worksheet and action response	
		<b>Memories of Mary by those who knew her</b> – Sisters of St Joseph 2010	Pages 51-52 : Story related by Sr Borgia Healy	

	Theme	Resources		Mary's Words – Taken from her letters
7	HUMOUR / JOY	<b>Memories of Mary by those who knew her</b> – Sisters of St Joseph 2010	Page 53 : Paragraph commencing <i>On one occasion ... she only treated it as a joke.</i>	I could not go with my sad face among the Sisters (1869) I had time to be much amused (1873) Enjoy yourselves and be happy above all (1900)
		<b>Memories of Mary by those who knew her</b> – Sisters of St Joseph 2010	Pages 6-7: Story in paragraph commencing: <i>Before the Sisters ... Mother Mary's own face</i>	
8	GENEROSITY	<b>Never see a need without doing something about it: Inspirational stories from the life of Mary MacKillop</b> - Joan Goodwin rsj	<i>'When I was hungry you gave me food'</i> – Pages 8-10: Story, discussion, worksheet and action response Song: <i>Never See a Need</i> – Josephite Dreaming	Try always to be generous with God (1882) God loves generosity in us (1882) Do your best, and God will bless your efforts (1889) If you have love in your hearts, you will have God with you (1890) Help one another and bear with one another as God does with each of us."(1899) Love one another and bear with one another and let love guide you in all your life (1909)
		<b>Never see a need without doing something about it: Inspirational stories from the life of Mary MacKillop</b> - Joan Goodwin rsj	<i>I was a stranger and you welcomed me</i> – Pages 20-22: Story, discussion, worksheet and action response	
		<b>Never see a need without doing something about it: Inspirational stories from the life of Mary MacKillop</b> - Joan Goodwin rsj	<i>I was naked and you clothed me</i> Pages 24-26: Story, discussion, worksheet and action response	
		<b>Memories of Mary by those who knew her</b> – Sisters of St Joseph 2010	Pages 13-14 : Story related by Sr Winifred O'Brien	
9	THE CROSS: ACCEPTANCE OF SUFFERING	<b>Teacher background: Mary MacKillop website - <a href="http://www.marymackillop.org.au">www.marymackillop.org.au</a></b>	<i>'CHALLENGES'</i> section: from beginning to <i>'The Cross becomes the Tree of life'</i> to end of section	God will carry you safely through every struggle (1870) The cross appears lighter when carried with Jesus (1874) We feel our crosses hard at times, but our courage should rise with them (1882) The little crosses are harder to bear patiently than the thumping big ones! (1884) Have courage, no matter what your crosses are (1890) Whatever crosses may be before you - accept them cheerfully, remembering whom you are trying to follow (1890) Whatever troubles may befall you, accept them bravely (1909)
		<b>Mary MacKillop: A window of Hope</b> – Monica Cavanagh rsj <i>'Perseverance in the face of adversity'</i> - pages 46-47	A reflection on Mary's attitude to suffering and hardship	
		<b>Mary MacKillop: A window of Hope</b> – Monica Cavanagh rsj <i>'The Cross'</i> - pages 68-72	A reflection on Mary's life - lived beneath the shadow of the Cross	

Helpful websites ...	Comments ...
<a href="http://www.marymackillop.org.au">www.marymackillop.org.au</a>	General background: Mary's story, spirituality and legacy;
<a href="http://www.marymackillop.org.au/canonisation/vigil/index.html">http://www.marymackillop.org.au/canonisation/vigil/index.html</a>	Canonisation Vigil: the Story of Mary's Life ( <i>ACU students in Rome</i> )
<a href="http://www.sosj.org.au">www.sosj.org.au</a>	Sisters of St Joseph: Mary's legacy in 2012
<a href="http://www.mackilloppenola.org.au">www.mackilloppenola.org.au</a>	'Where it all began' – story of Josephite beginnings
<a href="http://www.marymackillopplace.org.au/museum/education_resources.asp">http://www.marymackillopplace.org.au/museum/education_resources.asp</a>	Mary MacKillop resources for all school levels
<a href="http://www.mackillopfoundation.org.au/travelling_sisters_roadshow/for_schools/teacher_resources">http://www.mackillopfoundation.org.au/travelling_sisters_roadshow/for_schools/teacher_resources</a>	Teacher/school resources
<a href="http://www.mercurynie.com.au/documents/MaryMacKillopworkbook1.0.pdf">http://www.mercurynie.com.au/documents/MaryMacKillopworkbook1.0.pdf</a>	Mary MacKillop: Workbook produced in 2010 by the Tasmanian Newspapers – leading up to Canonisation ( <i>free download</i> )
<i>Additional Background Reading &amp; Teacher Resources ...</i>	
<b><i>Mary MacKillop: Touching our Lives</i></b> – Judith Steer rsj Revised edition: St Paul's Publications, 2008	A brief biography that explores the 'human side' of Mary MacKillop, and how she touches the lives of people today in remarkable, yet very ordinary ways.
<b><i>The Little Brown Book: Mary MacKillop's Spirituality in our everyday lives</i></b> – Sue and Leo Kane St Paul's Publications, 2009	Series of two-page reflections that explore the personality and spirituality of Mary MacKillop, and what she could mean for each of us.
<b><i>The Little Brown Book Too</i></b> – Sue and Leo Kane St Paul's Publications, 2011 <a href="http://www.sosj.org.au/news-events/view_article.cfm?id=634&amp;loadref=7">http://www.sosj.org.au/news-events/view_article.cfm?id=634&amp;loadref=7</a>	A second series of reflections suggesting ways to allow Mary's experiences and words to open a new door into one's own prayer experience through pondering the insights of our first Australian canonised saint.
<b><i>Mary MacKillop: Made in Australia</i></b> – Daniel Lyne Revised edition: St Paul's Publications, 2010	A small book telling the story of an Australian woman who grew into wholeness and holiness and is a model and inspiration for all of us.
<b><i>Mary MacKillop: Inspiration for Today</i></b> – edited Pauline Wicks rsj Trustees of the Sisters of St Joseph of the Sacred Heart, NSW Province, 2005	Series of articles inviting readers to reflect on their own lives and, inspired by Mary's living of the Gospel, to live with concern and compassion for others.
<b><i>Learning Links to Mary MacKillop: Teacher Resources for the Religion Classroom</i></b> – Maurice Ryan and Jan Grajczonek Lumino Press, Brisbane, 2009	A resource book offering resources for researching Mary MacKillop's life and work, prayer liturgies and celebrations, prayers for use with students and families, reproducible worksheets
<b><i>St Mary MacKillop: Beneath a Cross of Stars</i></b> – Andrew Chinn & Jill McLoughlin rsj Butterfly Music, Bowral, 2010	Book with CD featuring two children's songs: 'A Cross of Stars' and 'In the Footsteps of Jesus'. Mary MacKillop's life story is told through song and supported by the biographical text. The book is illustrated with artwork from children in schools across Australia and Aotearoa New Zealand
<b><i>Mary MacKillop: Faithful in the Dark</i></b> – Pat Sealey rsj, Evelyn Pickering rsj and Teresita Cormack rsj Revised edition: Sisters of St Joseph, North Sydney, 2007	Mary's life story told in cartoon format.

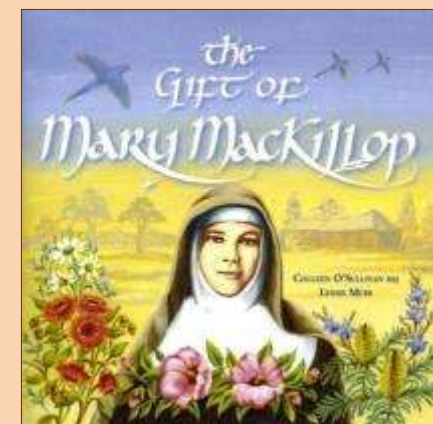
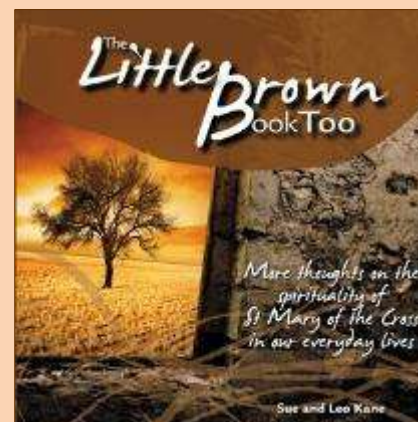
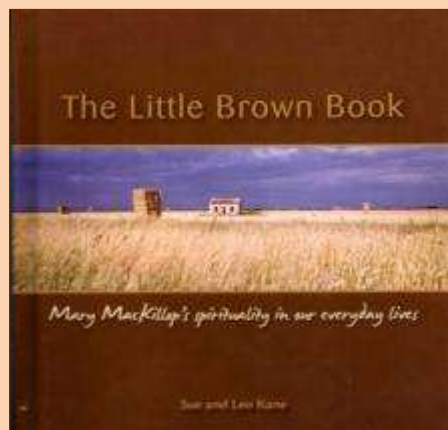
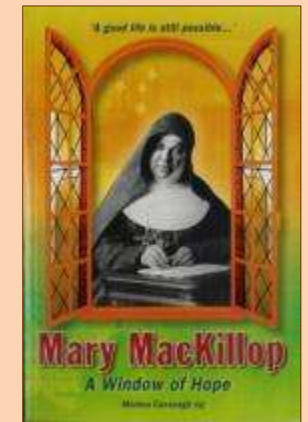
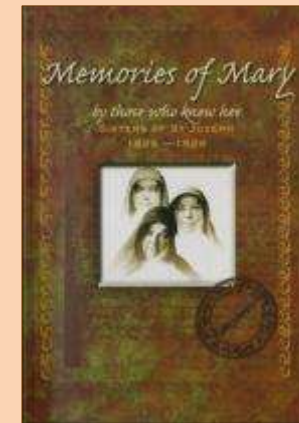
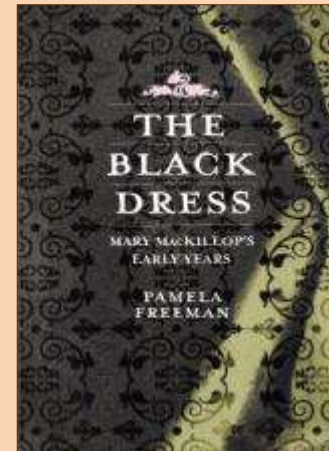
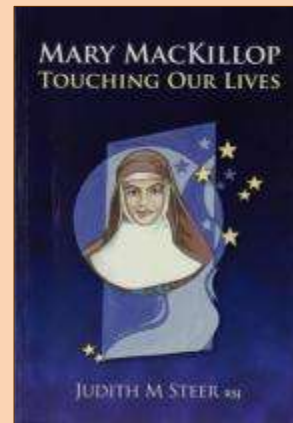
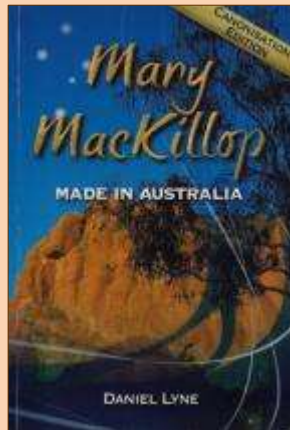
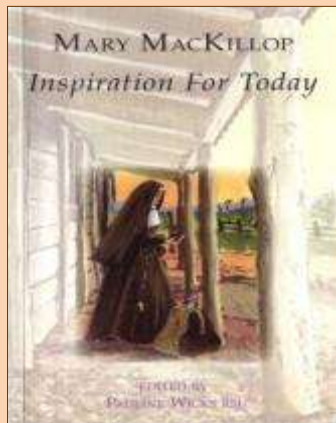


# Resources available from Mary MacKillop Heritage Centre Melbourne: Children/Teacher ...





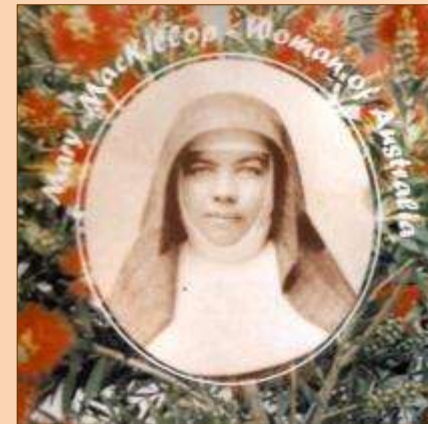
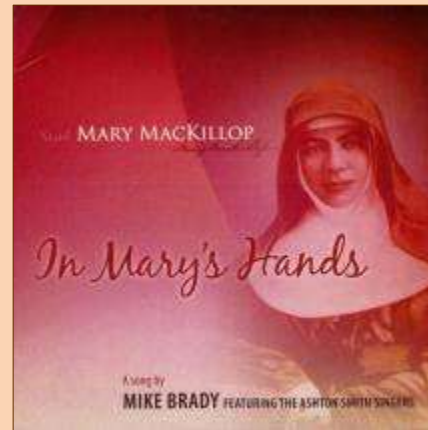
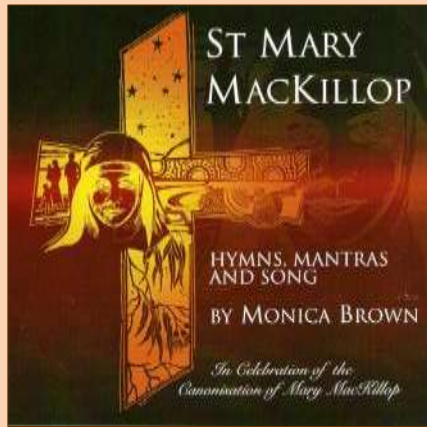
# Resources: Teacher Background Reading; Individual, Staff and Parent Reflection ...



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## Resources: Music - CD only

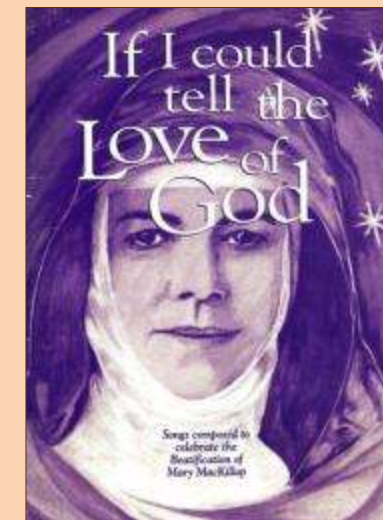
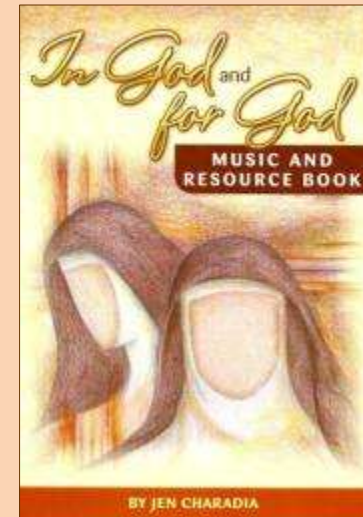
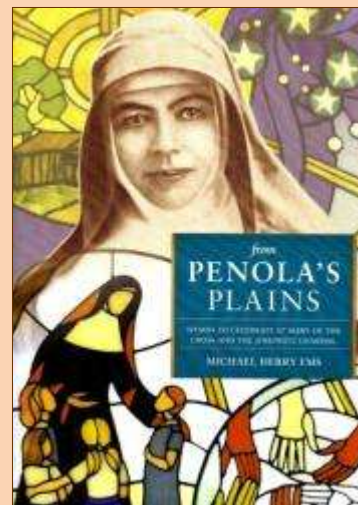
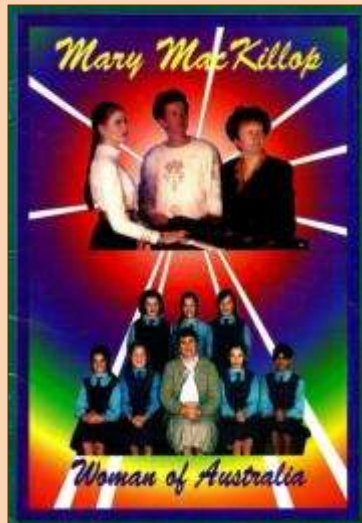
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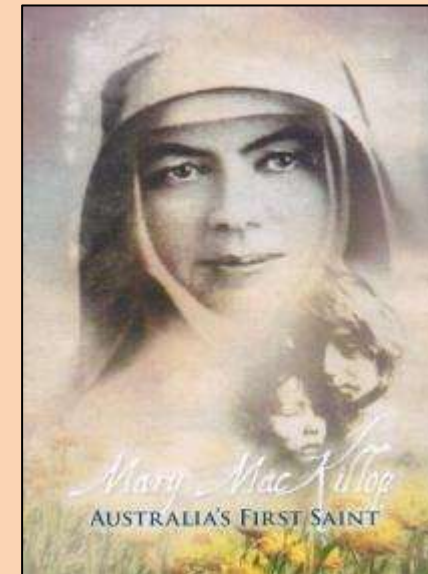
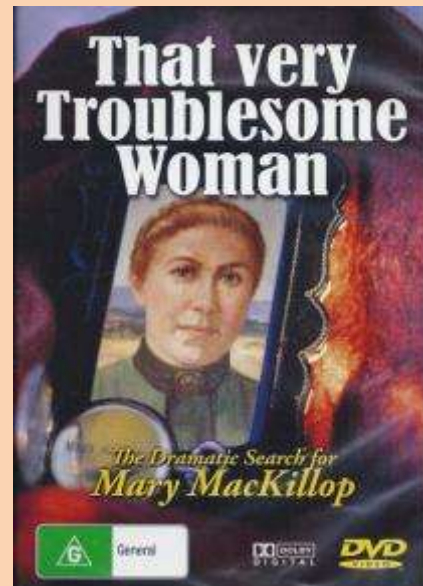
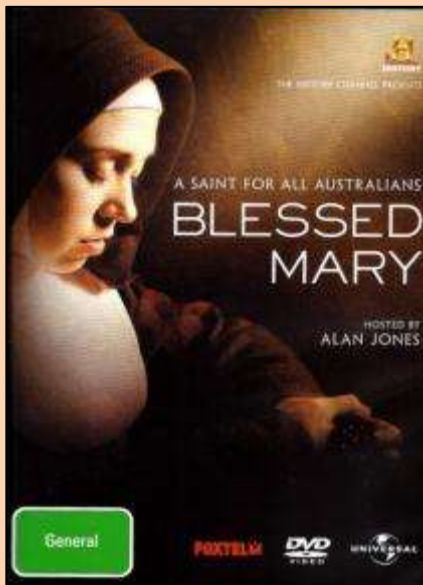
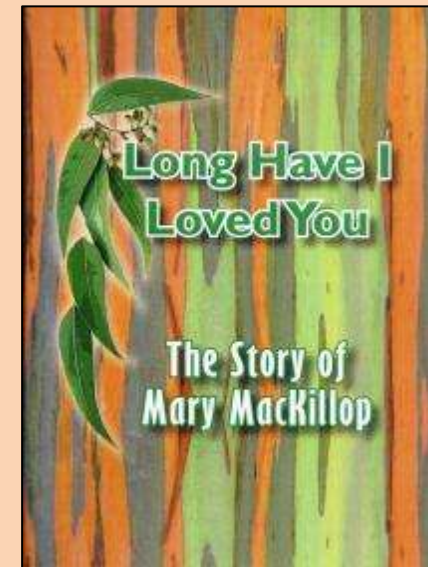
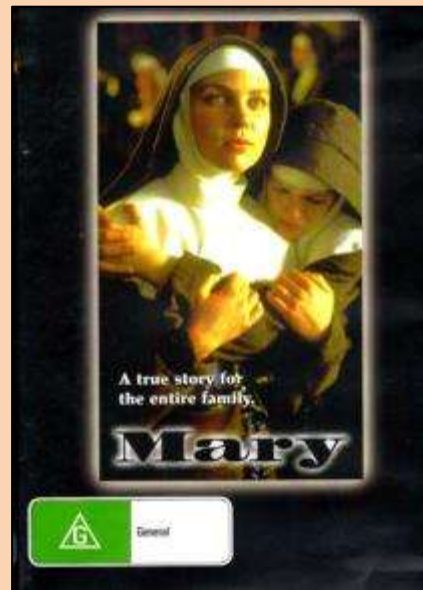
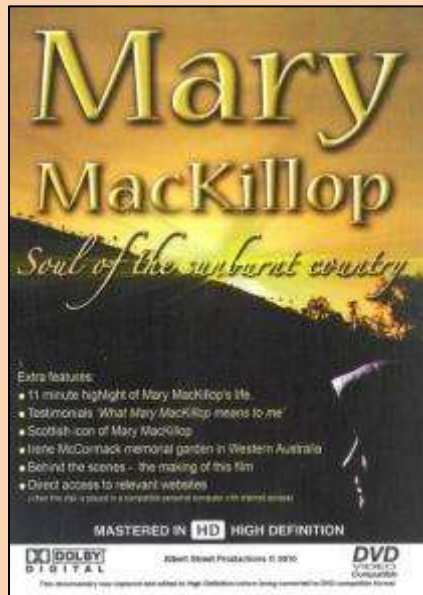
## CD and Music Book

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## Resources: DVD's





Mary MacKillop Heritage Centre East Melbourne a place of inspiration and vitality, manifests and promotes the spirit and charisma of Saint Mary MacKillop and the Sisters of St Joseph.

### Museum and Gallery

The Mary MacKillop Museum tells the story of St Mary of the Cross MacKillop, her life and work and the work of the Sisters of St Joseph. The museum and temporary gallery are open from Monday to Friday between 10am and 4pm.

Group Tours of the museum can be arranged and may include morning tea, lunch, or afternoon tea.



### LOCATION

362 Albert Street,  
East Melbourne VIC 3002  
Phone: 03 9926 5300   
Fax: 03 9926 9330



### HOURS OF OPERATION



### Meeting Rooms and Accommodation

Mary MacKillop Heritage Centre has two beautifully restored meeting rooms available for hire. Both rooms have natural lighting and



### Programs and Retreats

Schools are invited to contact the Heritage Centre Education staff to arrange a group experience of the Mary MacKillop Museum. Programs are available for primary and secondary students and special groups, and can be tailored to meet the specific needs of the students and their schools.

The Mary MacKillop Heritage Centre also offers both directed and private retreats.

### Shop

The gift shop at the Mary MacKillop Heritage Centre has a wide range of quality gifts, books, cards, CDs and religious items available to the general public.

Souvenirs on sale help to recall the museum experience for visitors and focus on Mary MacKillop's devotion to the Sacred Heart, Our Lady and to our patron St Joseph.



### Good Grief

Good Grief Ltd. builds resilience in and brings hope to children, young people and adults who have experienced significant change, loss and grief.

We have a suite of programs and resources developed to support children, young people and adults to effectively work through change, loss and grief in their lives.

*Open weekdays – other times by appointment*



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## Visit Mary MacKillop's Birth-site: 7 Brunswick Street, Fitzroy

Open weekdays: 9.30a.m. to 4.30p.m. No bookings necessary!

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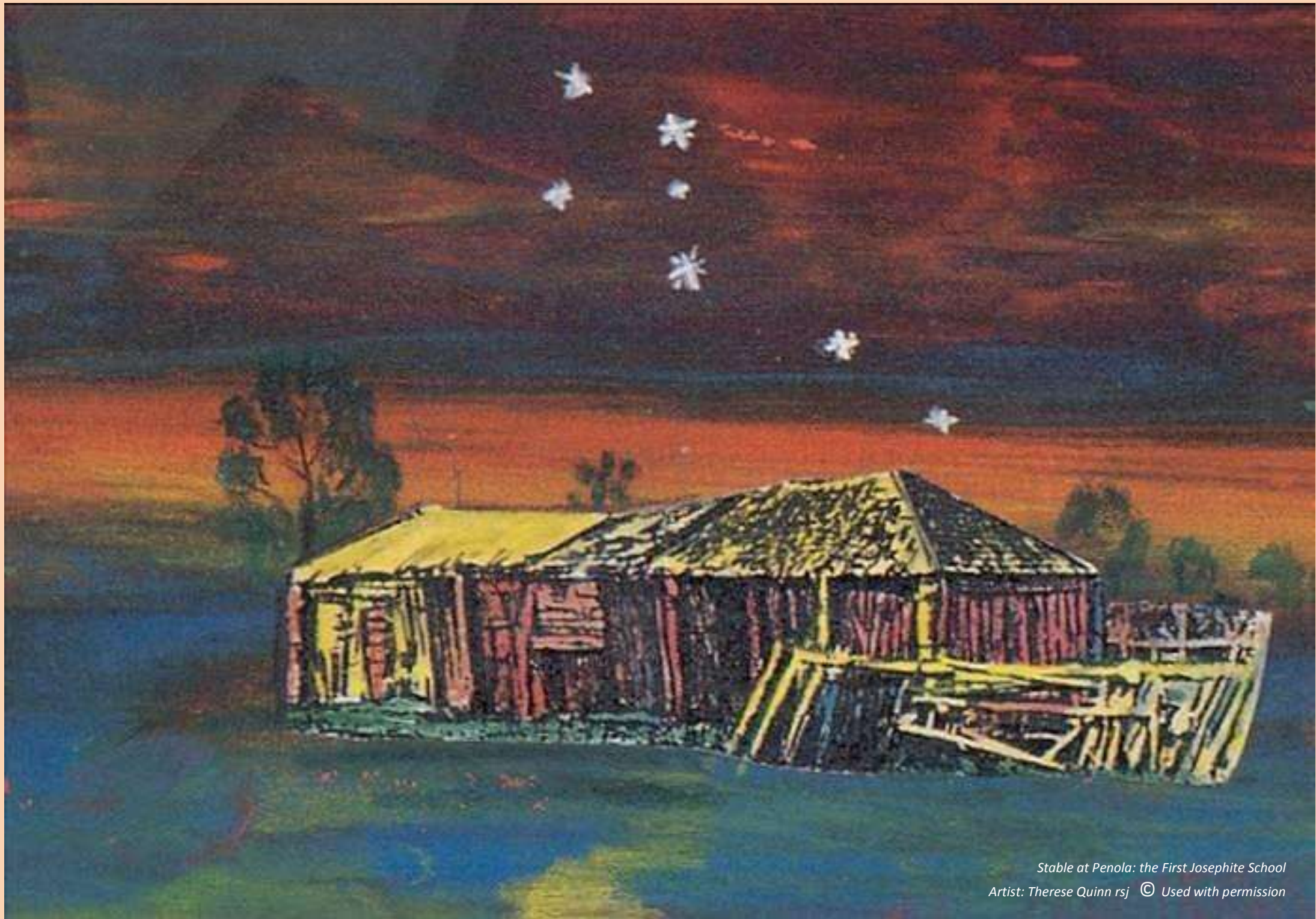


- ✚ Come to the place where it all began - January 15, 1842! This is 'Holy Ground'!
- ✚ Visualise this site as it was at the time of Mary's birth. In 1842, while many of Melbourne's early settlers lived in tents, Alexander and Flora MacKillop owned this land on which stood the tiny Marino Cottage. This is no longer, but there is now a 'footprint' - an outline - of the original cottage, a low brick wall enclosing a cottage garden, which features a bronze image of Mary and a commemorative plaque.
- ✚ Much has changed around Brunswick Street since that day early in 1842 when the world was gifted with the birth of this baby girl whose life has made such a difference to the lives of countless people: Marino Cottage is no longer, and the impressive Dodgshun House now dominates the property. Originally built by a prominent Melbourne lawyer and politician, it is now owned by the Archdiocese of Melbourne, and currently leased by St Vincent's Hospital as an administrative centre.
- ✚ The grounds of Mary's Birth-site are now beautifully landscaped, and open to the public. It's an 'oasis' in the city!
- ✚ Wander and ponder ... be still ... remember ... reflect ... in this lovely ambience, with its welcoming 'cottage' garden, ample seating and its shady rotunda!
- ✚ Come by yourself ... bring your students ... your family and friends!

*There, where you are, you will find God!*

*Mary MacKillop 1871*





*Stable at Penola: the First Josephite School*  
Artist: Therese Quinn rsj © Used with permission